

Health and Wellbeing Board

March 2014

Learning Disabilities Self Assessment Framework

Introduction and request to the Health and Wellbeing Board

We have been asked to complete the Learning Disability Self Assessment Framework by Improving Health and Lives (IHAL – Learning Disability Public Health Observatory, which is part of Public Health England). Making a return is a statutory requirement.

This paper shows what we returned in December 2013. Validation from the HWB is an important part of the process and which we are now seeking.

The Health and Wellbeing Board is asked to look at the analysis and say whether it thinks it is a true reflection of Learning Disabilities services.

Attached is:

Annex A: RAG Ratings list

Annex B: Easy Read' summaries, indicating questions, criteria and RAG Ratings. '

Annex C: The LD SAF 'Return' made in December 2013 and detailed evidence

Annex D: The LD SAF criteria for making a judgement on the RAG rating

How we have got here

The analysis has been compiled and produced by the Local Authority and the Commissioning Support Unit, on behalf of the Clinical Commissioning Group. Results have been discussed by the Southend-on-Sea Learning Disabilities Partnership Board and contributions were made to it by SHIELDS, the Southend-on-Sea Learning Disabilities People's Parliament. The draft ratings have been agreed by these bodies. The Health and Wellbeing Board is the last stage of validation, and no further external checks will be made on this process.

Purpose of the Learning Disabilities Self Assessment Framework

The purpose of completing the Self Assessment Framework is to identify what we are doing well at for people with Learning Disabilities and also what we are doing less well at.

The analysis produced and gaps identified will lead to the setting of actions that will improve aspects of performance, particularly where we are doing less well. These are actions across health and social care.

Having looked at the questions in the Self Assessment Framework we think it is a very useful tool for indicating a good direction of travel for health and social care services in Southend-on-Sea.

Given this some of these actions in relation to the gaps are contained in a Learning Disabilities strategy, which we intend to bring to the Health and Wellbeing Board soon.

Brief Summary of the Ratings

Of the 27 RAG Rated questions we have given ourselves 2 red ratings. We do not know how breakdown of ratings compares to other areas. We think that overall our RAG Ratings are likely to be good.

Our RED RAG ratings are:

- A2 Access to health screening for people with Learning Disabilities
- A9 Offender health and Criminal Justice System

We intend to develop action plans for these.

We will not be complacent about other areas where we have given ourselves amber and green rag ratings.

Comments on the Learning Disability Self-Assessment-Framework

- The quantitative data section of the return is unreliable.

Much of the data asked for by IHAL, the Learning Disabilities Public Health Observatory, has been difficult and in some cases impossible to source. This is reflected in the lack of quantitative data in the return. This is both a national and regional problem and our return is like many Local Authorities and Health Authorities in this regard. The lack of quantitative data has not affected our RAG ratings. However the process has been useful in helping us to understand data access issues for next time. We think that the RAG section is more important than the quantitative data section and we are asking the Health and Wellbeing Board to consider this section in giving its view.

- The criteria that we have to use for giving ourselves a RAG rating is specific and detailed. We collected data in relation to the criteria and gave our judgement based on the evidence assembled. We sought views about the RAG ratings from people with Learning Disabilities.